## breakdown of forces in space

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In physics, a force is any influence which tends to change the motion of an object. In other words, a force can cause an object with mass to change its velocity (which includes to begin moving from a state of rest), i.e., to accelerate. Force can also be described by intuitive concepts such as a push or a pull. A force has both magnitude and direction, making it a vector quantity. It is measured in the SI unit of newtons and represented by the symbol F.

The original form of Newton's second law states that the net force acting upon an object is equal to the rate at which its momentum changes with time. If the mass of the object is constant, this law implies that the acceleration of an object is directly proportional to the net force acting on the object, is in the direction of the net force, and is inversely proportional to the mass of the object.

Related concepts to force include: thrust, which increases the velocity of an object; drag, which decreases the velocity of an object; and torque which produces changes in rotational speed of an object. In an extended body, each part usually applies forces on the adjacent parts; the distribution of such forces through the body is the so-called mechanical stress. Pressure is a simple type of stress. Stress usually causes deformation of solid materials, or flow in fluids.

# **Development of the concept**

Philosophers in antiquity used the concept of force in the study of stationary and moving objects and simple machines, but thinkers such as Aristotle and Archimedes retained fundamental errors in understanding force. In part this was due to an incomplete understanding of the sometimes non-obvious force of friction, and a consequently inadequate view of the nature of natural motion. A fundamental error was the belief that a force is required to maintain motion, even at a constant velocity. Most of the previous misunderstandings about motion and force were eventually corrected by Sir Isaac Newton; with his mathematical insight, he formulated laws of motion that were not improved-on for nearly three hundred years. By the early 20th century, Einstein developed a theory of relativity that correctly predicted the action of forces on objects with increasing momentum near the speed of light, and also provided insight into the forces produced by gravitation and inertia.

With modern insights into quantum mechanics and technology that can accelerate particles close to the speed of light, particle physics has devised a Standard

Model to describe forces between particles smaller than atoms. The Standard Model predicts that exchanged particles called gauge bosons are the fundamental means by which forces are emitted and absorbed. Only four main interactions are known: in order of decreasing strength, they are: strong, electromagnetic, weak, and gravitational. High-energy particle physics observations made during the 1970s and 1980s confirmed that the weak and electromagnetic forces are expressions of a more fundamental electroweak interaction.<sup>[</sup>

#### **Pre-Newtonian concepts**

Aristotle famously described a force as anything that causes an object to undergo "unnatural motion"

Since antiquity the concept of force has been recognized as integral to the functioning of each of the simple machines. The mechanical advantage given by a simple machine allowed for less force to be used in exchange for that force acting over a greater distance for the same amount of work. Analysis of the characteristics of forces ultimately culminated in the work of Archimedes who was especially famous for formulating a treatment of buoyant forces inherent in fluids Aristotle provided a philosophical discussion of the concept of a force as an integral part of Aristotelian cosmology. In Aristotle's view, the terrestrial sphere contained four elements that come to rest at different "natural places" therein. Aristotle believed that motionless objects on Earth, those composed mostly of the elements earth and water, to be in their natural place on the ground and that they will stay that way if left alone. He distinguished between the innate tendency of objects to find their "natural place" (e.g., for heavy bodies to fall), which led to "natural motion", and unnatural or forced motion, which required continued application of a force.

This theory, based on the everyday experience of how objects move, such as the constant application of a force needed to keep a cart moving, had conceptual trouble accounting for the behavior of projectiles, such as the flight of arrows. The place where the archer moves the projectile was at the start of the flight, and while the projectile sailed through the air, no discernible efficient cause acts on it. Aristotle was aware of this problem and proposed that the air displaced through the projectile's path carries the projectile to its target. This explanation demands a continuum like air for change of place in general.

Aristotelian physics began facing criticism in Medieval science, first by John Philoponus in the 6th century. The shortcomings of Aristotelian physics would not be fully corrected until the 17th century work of Galileo Galilei, who was influenced by the late Medieval idea that objects in forced motion carried an innate force of impetus. Galileo constructed an experiment in which stones and cannonballs were both rolled down an incline to disprove the Aristotelian theory of motion early in the 17th century. He showed that the bodies were accelerated by gravity to an extent which was independent of their mass and argued that objects retain their velocity unless acted on by a force, for example friction.

# Descriptions

Diagrams of a block on a flat surface and an inclined plane. Forces are resolved and added together to determine their magnitudes and the net force. Since forces are perceived as pushes or pulls, this can provide an intuitive understanding for describing forces. As with other physical concepts (e.g. temperature), the intuitive understanding of forces is quantified using precise operational definitions that are consistent with direct observations and compared to a standard measurement scale. Through experimentation, it is determined that laboratory measurements of forces are fully consistent with the conceptual definition of force offered by Newtonian mechanics.

Forces act in a particular direction and have sizes dependent upon how strong the push or pull is. Because of these characteristics, forces are classified as "vector quantities". This means that forces follow a different set of mathematical rules than physical quantities that do not have direction (denoted scalar quantities). For example, when determining what happens when two forces act on the same object, it is necessary to know both the magnitude and the direction of both forces to calculate the result. If both of these pieces of information are not known for each force, the situation is ambiguous.

For example, if you know that two people are pulling on the same rope with known magnitudes of force but you do not know which direction either person is pulling, it is impossible to determine what the acceleration of the rope will be. The two people could be pulling against each other as in tug of war or the two people could be pulling in the same direction. In this simple one-dimensional example, without knowing the direction of the forces it is impossible to decide whether the net force is the result of adding the two force magnitudes or subtracting one from the other. Associating forces with vectors avoids such problems.

Historically, forces were first quantitatively investigated in conditions of static equilibrium where several forces canceled each other out. Such experiments demonstrate the crucial properties that forces are additive vector quantities: they have magnitude and direction. When two forces act on a point particle, the resulting force, the resultant (also called the net force), can be determined by following the parallelogram rule of vector addition: the addition of two vectors represented by sides of a parallelogram, gives an equivalent resultant vector which is equal in magnitude and direction to the transversal of the parallelogram. The magnitude of the resultant varies from the difference of the magnitudes of the two forces to their sum, depending on the angle between their lines of action. However, if the forces are acting on an extended body, their respective lines of application must also be specified in order to account for their effects on the motion of the body.

Free-body diagrams can be used as a convenient way to keep track of forces acting on a system. Ideally, these diagrams are drawn with the angles and relative magnitudes of the force vectors preserved so that graphical vector addition can be done to determine the net force.

As well as being added, forces can also be resolved into independent components at right angles to each other. A horizontal force pointing northeast can therefore be split into two forces, one pointing north, and one pointing east. Summing these component forces using vector addition yields the original force. Resolving force vectors into components of a set of basis vectors is often a more mathematically clean way to describe forces than using magnitudes and directions. This is because, for orthogonal components, the components of the vector sum are uniquely determined by the scalar addition of the components of the individual vectors. Orthogonal components are independent of each other because forces acting at ninety degrees to each other have no effect on the magnitude or direction of the other. Choosing a set of orthogonal basis vectors is often done by considering what set of basis vectors will make the mathematics most convenient. Choosing a basis vector that is in the same direction as one of the forces is desirable, since that force would then have only one non-zero component. Orthogonal force vectors can be three-dimensional with the third component being at right-angles to the other two.

# Equilibrium

Equilibrium occurs when the resultant force acting on a point particle is zero (that is, the vector sum of all forces is zero). When dealing with an extended body, it is also necessary that the net torque in it is 0.

There are two kinds of equilibrium: static equilibrium and dynamic equilibrium.

# Static

Main articles: Statics and Static equilibrium

Static equilibrium was understood well before the invention of classical mechanics. Objects which are at rest have zero net force acting on them.

The simplest case of static equilibrium occurs when two forces are equal in magnitude but opposite in direction. For example, an object on a level surface is pulled (attracted) downward toward the center of the Earth by the force of gravity. At the same time, surface forces resist the downward force with equal upward force (called the normal force). The situation is one of zero net force and no acceleration.

Pushing against an object on a frictional surface can result in a situation where the object does not move because the applied force is opposed by static friction, generated between the object and the table surface. For a situation with no movement, the static friction force exactly balances the applied force resulting in no acceleration. The static friction increases or decreases in response to the applied force up to an upper limit determined by the characteristics of the contact between the surface and the object.

A static equilibrium between two forces is the most usual way of measuring forces, using simple devices such as weighing scales and spring balances. For example, an object suspended on a vertical spring scale experiences the force of gravity acting on the object balanced by a force applied by the "spring reaction force" which equals the object's weight. Using such tools, some quantitative force laws were discovered: that the force of gravity is proportional to volume for objects of constant density (widely exploited for millennia to define standard weights); Archimedes' principle for buoyancy; Archimedes' analysis of the lever; Boyle's law for gas pressure; and Hooke's law for springs. These were all formulated and experimentally verified before Isaac Newton expounded his Three Laws of Motion.

# Dynamic

Galileo Galilei was the first to point out the inherent contradictions contained in Aristotle's description of forces.

Dynamic equilibrium was first described by Galileo who noticed that certain assumptions of Aristotelian physics were contradicted by observations and logic. Galileo realized that simple velocity addition demands that the concept of an "absolute rest frame" did not exist. Galileo concluded that motion in a constant velocity was completely equivalent to rest. This was contrary to Aristotle's notion of a "natural state" of rest that objects with mass naturally approached. Simple experiments showed that Galileo's understanding of the equivalence of constant velocity and rest were correct. For example, if a mariner dropped a cannonball from the crow's nest of a ship moving at a constant velocity, Aristotelian physics would have the cannonball fall straight down while the ship moved beneath it.

Thus, in an Aristotelian universe, the falling cannonball would land behind the foot of the mast of a moving ship. However, when this experiment is actually conducted, the cannonball always falls at the foot of the mast, as if the cannonball knows to travel with the ship despite being separated from it. Since there is no forward horizontal force being applied on the cannonball as it falls, the only conclusion left is that the cannonball continues to move with the same velocity as the boat as it falls. Thus, no force is required to keep the cannonball moving at the constant forward velocity.

Moreover, any object traveling at a constant velocity must be subject to zero net force (resultant force). This is the definition of dynamic equilibrium: when all the forces on an object balance but it still moves at a constant velocity.

A simple case of dynamic equilibrium occurs in constant velocity motion across a surface with kinetic friction. In such a situation, a force is applied in the direction of motion while the kinetic friction force exactly opposes the applied force. This results in zero net force, but since the object started with a non-zero velocity, it continues to move with a non-zero velocity. Aristotle misinterpreted this motion as being caused by the applied force. However, when kinetic friction is taken into consideration it is clear that there is no net force causing constant velocity motion.

### **Fundamental models**

All of the forces in the universe are based on four fundamental interactions. The strong and weak forces are nuclear forces that act only at very short distances, and are responsible for the interactions between subatomic particles, including nucleons and compound nuclei. The electromagnetic force acts between electric charges, and the gravitational force acts between masses. All other forces in nature derive from these four fundamental interactions.

For example, friction is a manifestation of the electromagnetic force acting between the atoms of two surfaces, and the Pauli exclusion principle, which does not permit atoms to pass through each other. Similarly, the forces in springs, modeled by Hooke's law, are the result of electromagnetic forces and the Exclusion Principle acting together to return an object to its equilibrium position. Centrifugal forces are acceleration forces which arise simply from the acceleration of rotating frames of reference.

The development of fundamental theories for forces proceeded along the lines of unification of disparate ideas. For example, Isaac Newton unified the force responsible for objects falling at the surface of the Earth with the force responsible for the orbits of celestial mechanics in his universal theory of gravitation.

Michael Faraday and James Clerk Maxwell demonstrated that electric and magnetic forces were unified through one consistent theory of electromagnetism. In the 20th century, the development of quantum mechanics led to a modern understanding that the first three fundamental forces (all except gravity) are manifestations of matter (fermions) interacting by exchanging virtual particles called gauge bosons. This standard model of particle physics posits a similarity between the forces and led scientists to predict the unification of the weak and electromagnetic forces in electroweak theory subsequently confirmed by observation. The complete formulation of the standard model predicts an as yet unobserved Higgs mechanism, but observations such as neutrino oscillations indicate that the standard model is incomplete.

A Grand Unified Theory allowing for the combination of the electroweak interaction with the strong force is held out as a possibility with candidate theories such as supersymmetry proposed to accommodate some of the outstanding unsolved problems in physics. Physicists are still attempting to develop selfconsistent unification models that would combine all four fundamental interactions into a theory of everything. Einstein tried and failed at this endeavor, but currently the most popular approach to answering this question is string theory.